



AEROSPACE ENGINEERING

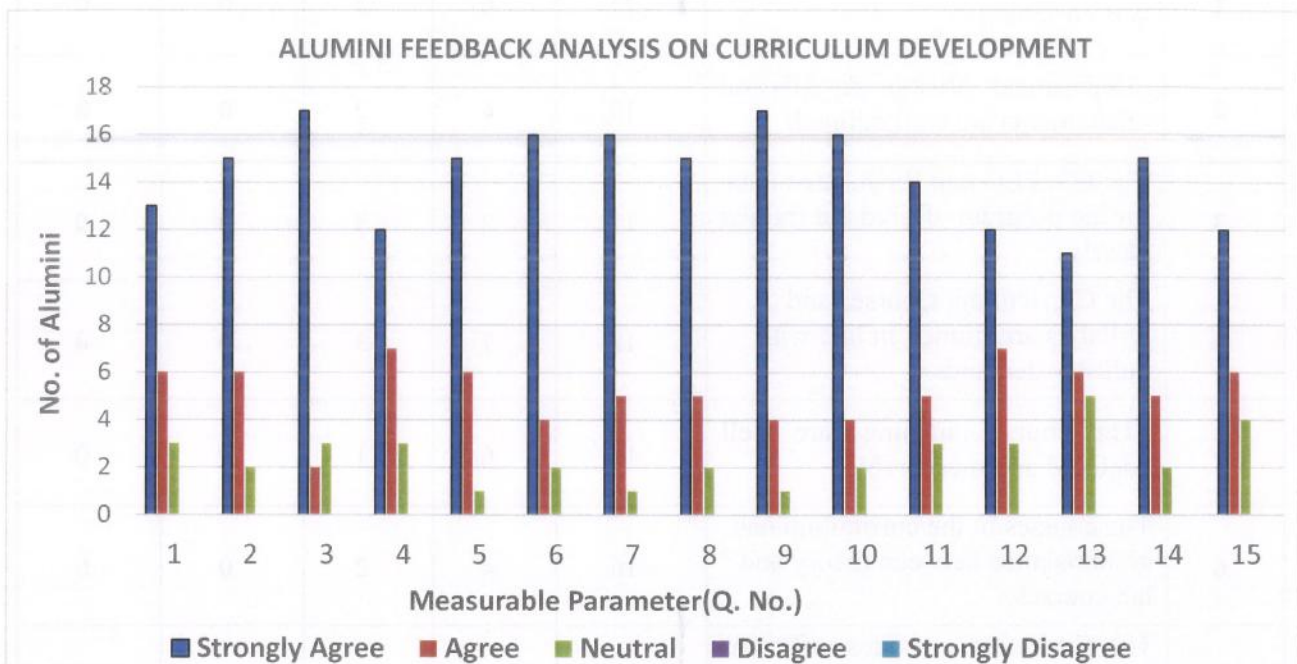
**STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM
DEVELOPMENT**

Programme Name: B.Tech Aerospace Engineering

Year of Revision: 2018-19

Stake Holder : Alumni		Total no of stakeholders : 22				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Your Learning experience at HITS was enriching.	13	6	3	0	0
2	Department Vision & Mission Statements are well defined	15	6	2	0	0
3	The PO, PEO and PSO statements for the program offered are framed clearly	17	2	3	0	0
4	The Curriculum, Courses and Syllabus are framed in line with industry demands.	12	7	3	0	0
5	The course outcomes are well defined and measurable.	15	6	1	0	0
6	The courses in the curriculum has good balance between theory and lab courses.	16	4	2	0	0
7	The curriculum provides sufficient skills to solve problems encountered at work.	16	5	1	0	0
8	The curriculum provides technical knowledge and skills for a successful career.	15	5	2	0	0
9	Curriculum allows for progressive learning from simpler to more advanced concepts.	17	4	1	0	0
10	The curriculum provides fundamental skills to tackle complex problems.	16	4	2	0	0
11	The programme prepared me to recognize and beware of the social, ethical and environmental impacts of my scientific and engineering activities.	14	5	3	0	0

12	I have the ability to perform services requiring individual and team efforts.	12	7	3	0	0
13	The soft skills course(s) provide effective training in written and oral forms of communication.	11	6	5	0	0
14	I have developed skills for project management and finance and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.	15	5	2	0	0
15	My education made me aware of the need for lifelong learning in my career, and the various ways in which this can be pursued.	12	6	4	0	0



[Signature]
Coordinator (BoS)

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HoD

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Chairman (BoS)

Dr. Santhanalakshman

Dr. Dilip Shank



HINDUSTAN

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HITS / CDF / 004E

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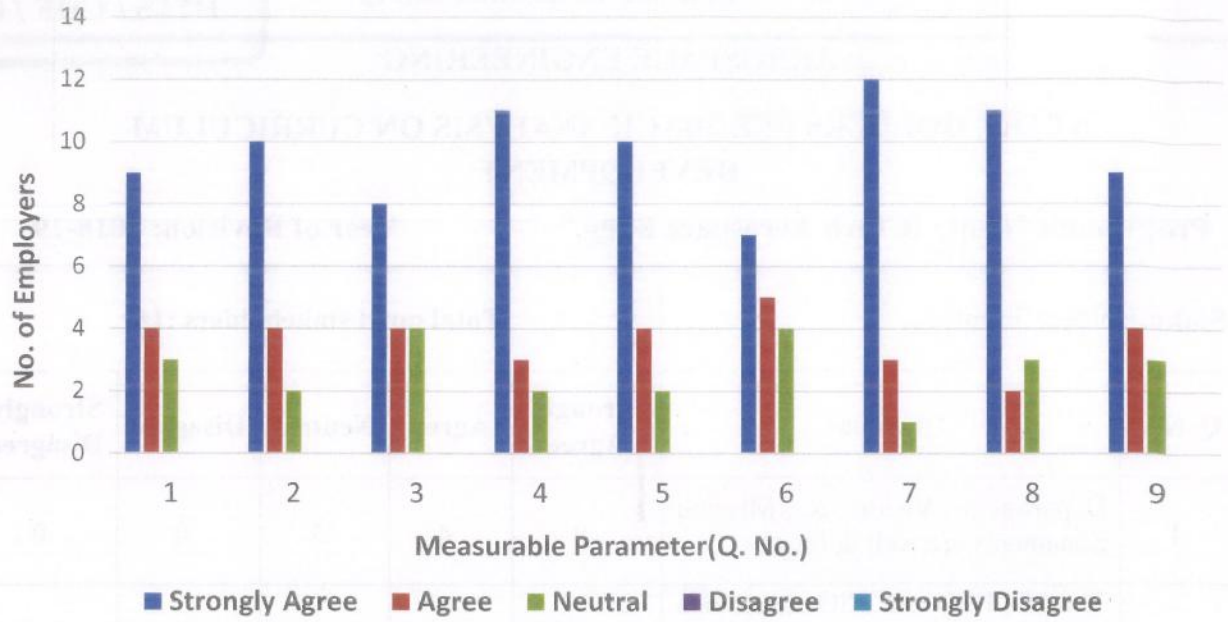
STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: B.Tech Aerospace Engg.

Year of Revision: 2018-19

Stake Holder: Employer		Total no of stakeholders :16				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Department Vision & Mission Statements are well defined.	9	4	3	0	0
2	The PO, PEO and PSO statements for the program offered are framed clearly.	10	4	2	0	0
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	8	4	4	0	0
4	HITS curriculum has given the student the necessary skills needed to work in your company.	11	3	2	0	0
5	The courses in the curriculum have good balance between theory and lab courses.	10	4	2	0	0
6	The curriculum has given the students a good grasp of the fundamental concepts required in your field	7	5	4	0	0
7	The curriculum provides the techniques, skills, modern tools and computer-based technologies. required for the workforce.	12	3	1	0	0
8	Curriculum provides sufficient breadth of electives for students to choose their specialization.	11	2	3	0	0
9	The curriculum design includes holistic education that instills values such as ethics, perseverance, and integrity.	9	4	3	0	0

EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT



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Dr. Santhan bishnan

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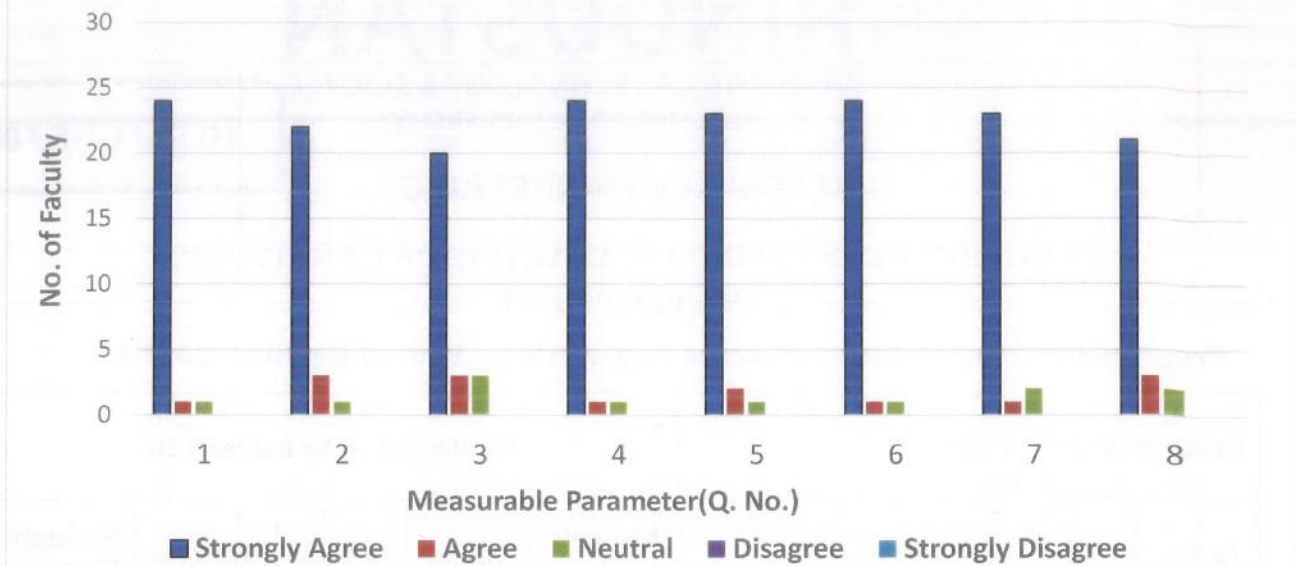
AEROSPACE ENGINEERING

STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: B.Tech Aerospace Engineering Year of Revision: 2018-19

Stake Holder : Faculty		Total no of stake holders: 26				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Department Vision & Mission Statements are well defined.	24	1	1	0	0
2	The PO, PEO and PSO statements for the program offered are framed clearly.	22	3	1	0	0
3	The Curriculum, Courses and Syllabus are framed in line with industry demands.	20	3	3	0	0
4	The curriculum is designed to provide measurable outcomes.	24	1	1	0	0
5	Design of syllabus was well structured to achieve balance between fundamentals and advanced topics.	23	2	1	0	0
6	The curriculum recommends relevant books and references in the field.	24	1	1	0	0
7	Teaching the course increased my knowledge and subject matter expertise.	23	1	2	0	0
8	Curriculum was innovative and periodically updated.	21	3	2	0	0

FACULTY FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT



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Dr. Sarathana Krishnan

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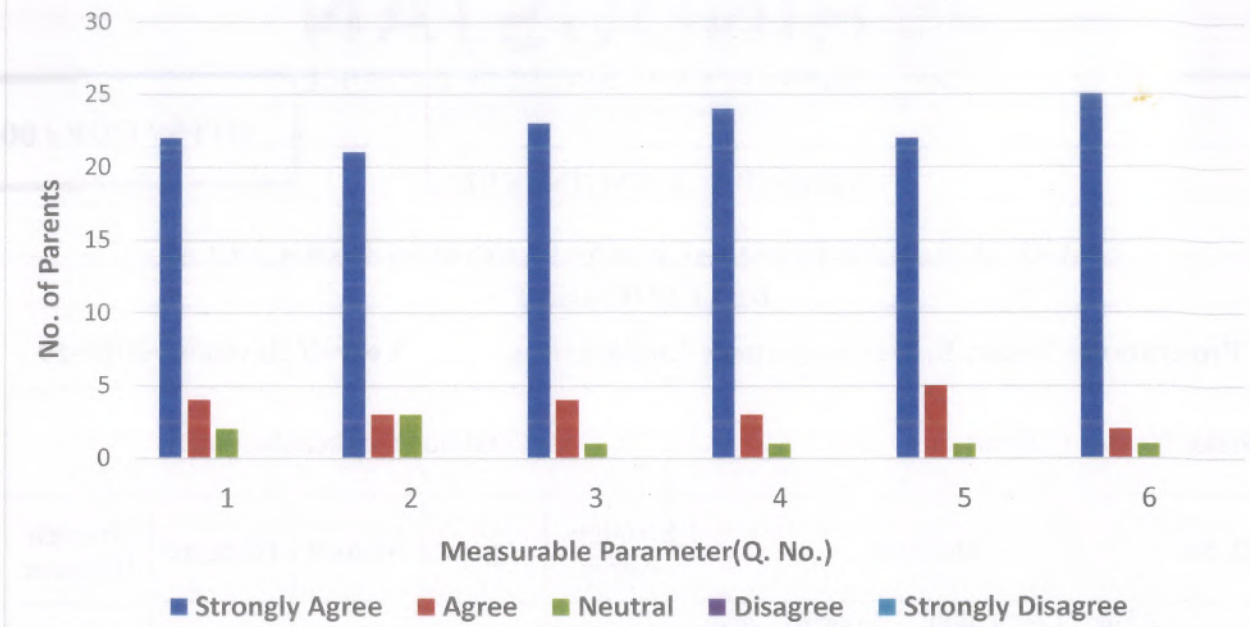
STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: B.Tech Aerospace Engineering

Year of Revision: 2018-19

Stake Holder : Parent		Total no of stakeholders: 28				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	22	4	2	0	0
2	The course outcomes are well defined and measurable.	21	3	3	0	0
3	The courses in the curriculum has good balance between theory and lab courses.	23	4	1	0	0
4	The curricular and non-curricular initiatives taken up by HITS has helped your ward to attain the required competency level.	24	3	1	0	0
5	The institutional infrastructure facilities adequate to curriculum.	22	5	1	0	0
6	The course contents in the curriculum helped your ward to technically improved.	25	2	1	0	0

PARENT FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT



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Coordinator (BoS)

Dr. Santhanabrishnan

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Chairman (BoS)

Dr. Dilip Shah



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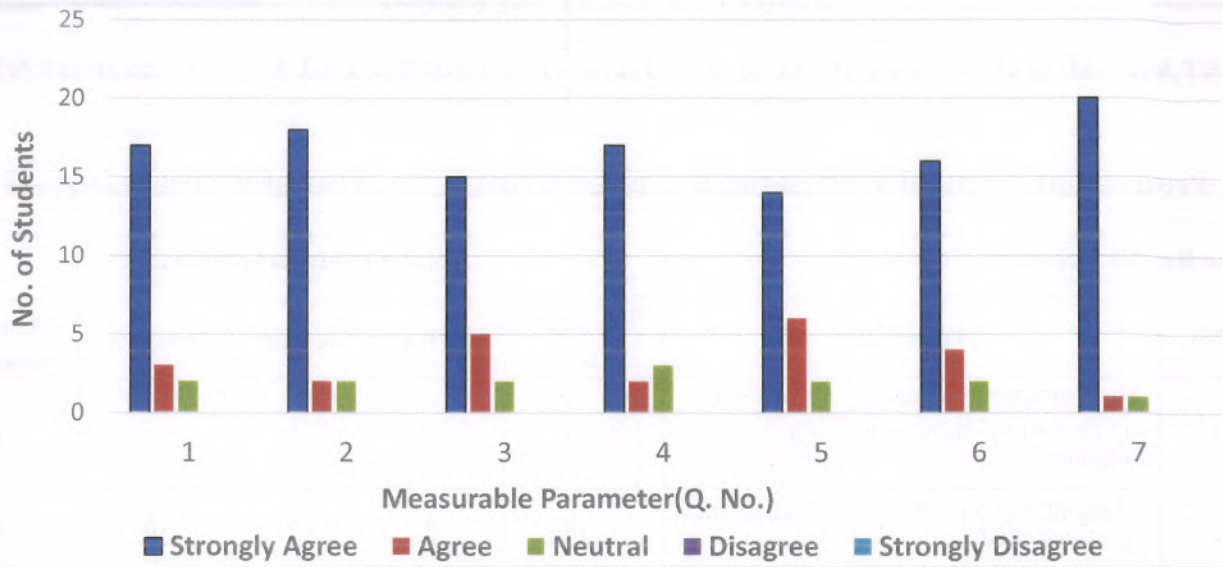
STAKE HOLDERS FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT

Programme Name: B.Tech Aerospace Engineering

Year of Revision: 2018-19

Stake Holder : Student		Total no of stakeholders : 22				
Q. No.	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The Curriculum, Courses and Syllabus are framed in line with industry demands.	17	3	2	0	0
2	The course outcomes are well defined and measurable.	18	2	2	0	0
3	The courses in the curriculum has good balance between theory and lab courses.	15	5	2	0	0
4	Curriculum allows for progressive learning from simpler to more advanced concepts.	17	2	3	0	0
5	The course contents designed are well structured, achieving a balance between fundamentals and advanced topics.	14	6	2	0	0
6	The course contents in the syllabus are coupled with practical examples to clarify concepts.	16	4	2	0	0
7	The textbooks, along with the supporting reference materials adequately covered the syllabus.	20	1	1	0	0

STUDENT FEEDBACK ANALYSIS ON CURRICULUM DEVELOPMENT



RAM

Coordinator (BoS)

Dr. Santharabharan

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Chairman (BoS)

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